

GLoCALL 2015 @ Daejeon

Thursday, November 12, 2015

Pre-Conference Workshops

14:00 ~ 15:00	Mobile pedagogy for English language teaching by Agnes Kukulska-Hulme
15:10 ~ 16:10	Strong texts for weak learners by Thomas Cobb
16:20 ~ 17:20	Activity design in CALL by Jeong-Bae Son

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Friday, November 13, 2015

8:30 ~ 9:15	Registration							
9:15 ~ 9:40	Opening Ceremony							
9:40 ~ 10:30	Plenary Session #1 (Chair: Chang-in Lee) Incorporation of a form-focused ICALL process-oriented tutoring system into teaching and testing of communicative English grammar Inn-Chull Choi							
10:30 ~ 10:50	Tea Break							
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8
Session Chair								
Concurrent Session 1 10:55 ~ 11:30	(109) The ICOSA Project - Creating interactive, integrated self-access English language exercises to enhance student learning while fostering inter-institutional collaboration -- Marc LeBane	(108) The Influence of a digital comic tool on writing anxiety and writing performance of Malaysian ESL learners -- Faustina Roberts & Lee Luan Ng	(149) Effects of peer- and self-evaluation of videos on Japanese EFL learners' oral performance -- Yasuko Okada, Takehiko Ito & Takafumi Sawaumi	(152) What does MALL enhance? - An examination of vocabulary recall and learner autonomy -- Takeshi Sato, Fumiko Murase, Tyler Burden	(144) Investigating visual attention of EFL learners in shadowing practice: An eye-tracking study -- Takashi Koizumi & Masatoshi Sugiura	(119) Fostering autonomous language learning through CALL -- Eucharia Donnery	(224) A study on implementing technology assisted differentiated instruction in a multi-ability Korean college English class -- Su-kyung Mo	(170) Digital literacy: EAP students' awareness and use of digital technologies -- Jeong-Bae Son & Sang-Soon Park
Concurrent Session 2 11:35 ~ 12:10	(101) Language and cultural exchange online: Lessons learned from running a Chinese-Australian digital storytelling project -- Mark Pegrum, Grace Oakley, Cher Ping Lim, Xi Bei Xiong & Hanbing Yan	(111) Why we should employ an e-portfolio in EFL writing classroom assessment -- Suksan Suppasetsee & Jirayu Kongsuebchart	(171) Digital interview videos to support speaking skills for study abroad -- John Brine, Emiko Kaneko & Younghyon Heo	(173) Insights into the influence on social networking apps on Malaysian secondary school students: Impact on an ESL learning context -- Siew Ming Thang, Noorizah Mohd. Noor, Lay Shi Ng & Adzuhaidah M. Taha	(155) Freshman students' perception on the use of online plagiarism checkers in their English communication class -- Jeanne Flores-Purpura	(172) Virtual literature circles: Students' perceptions on its implementation in an ESL classroom -- Natalie Ann Gregory	(182) An advance organizer model with multimedia techniques to teach the English language -- Geeta Raut	(143) The benefits and implications of learning English through Facebook Groups from the perspectives of social capital formation and maintenance -- Neny Isharyanti
12:15 ~ 13:15	Lunch							
Poster Session 12:50 ~ 13:15	(134) A review of annotation technology research in computer-assisted language learning contexts -- Hsiu-Ting Hung, Wen-Chi Vivian Wu & Yu-Chuan Joni Chao	(227) An analysis of online dictionaries: The use of online English learners' dictionaries -- Jiyeon Han	(232) Listening through Storyline Online: When Pigasso Met Mootisse -- Yeonmi Choi	(233) Teaching English pronunciation of loanwords through smartphone-based blended learning -- Lisa MyoungNim Yoon				

13:20 ~ 14:10	<p align="center">Plenary Session #2 (Chair: Jeong-Bae Son) Running wild: Out-of-class mobile language learning Agnes Kukulska-Hulme</p>							
14:10 ~ 14:30	<p align="center">Tea Break</p>							
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	
Session Chair								
Concurrent Session 3 14:35 ~ 15:10	(201) Enacting task designs in intercultural telecollaboration -- Myung-Jeong Ha	(117) Promoting learner autonomy for self-correction in ESP writing through task-induced load -- Manashi Gogoi Dutta	(180) The complexities of digital storytelling: Factors affecting performance and production -- Peter Gobel & Makimi Kano	(124) From zero to hero: Teacher as learner in a blended program -- Don Maybin & Eucharía Donnery	(141) Seeing and reading the city: Linguistic landscape and the language classroom -- Stephane Charitos & Stephen Welsh	(159) The Beeline for online: A study on the use of online surveys by college students and professors -- Edwina Bensal & Edna Miraflores	(127) Simulating natural vocabulary acquisition with concordancing: From toy to complete system in 20 years -- Tom Cobb	
Concurrent Session 4 15:15 ~ 15:50	(128) Digital journalism simulations: Harnessing creativity and international collaboration -- Todd Thorpe	(202) Using Google form for writing instruction -- Seonmin Park	(210) A study on error types represented in computer-based speaking and computer-based writing: Centered around Korean learners -- Gereltuya Munkh ochir & Chang-in Lee	(154) Designing Self Learning Video (SELVI) with meaningful chunks of text in blended learning instruction -- Aprilia Kristiana Tri Wahyuni & Agnes Siwi Purwaning Tyas	(113) A comparative study of acceptance and efficacy between mobile-phone and paperback dictionaries in vocabulary retention -- Jia Rui Hou	(123) Publisher created learning management systems for ESL/EFL: Overview and evaluation -- Michael Crawford	(205) A corpus-based genre analysis of abstracts in M.A. thesis and research articles related to computer assisted language learning -- Hee Yeon Kang & Chung Hyun Lee	
Concurrent Session 5 15:55 ~ 16:30	(133) Online social interaction: More interculturally aware and autonomous learners? -- Pasi Puranen	(139) Evaluation of a Malaysian-Vietnamese online writing portal using CIPP model -- Kean Wah Lee, Jaclyn Xiang Reui Yau, Noraini Said, Sook Jhee Yoon & Choon Keong Tan	(223) The effect of coaching on self-directed English learning and speaking proficiency in blended learning -- Yong Ju Lee & Young Woo Cho	(221) Academic achievement of blended problem based instruction for university students in Korea -- Myeong-Hee Shin	(161) How the flipped-classroom method helps remedial-level students to complete a compulsory English course -- Syuheji Kimura	(150) Increasing CMS adoption: Using TAM locally to explore faculty views and usage in a campus-wide ELF program -- Brett Milliner & Travis Cote	(135) Publishing in CALL journals -- Glenn Stockwell & Jeong-Bae Son [Workshop]	
Concurrent Session 6 16:35 ~ 17:10	(228) Collaborative and blended learning of world Englishes and cultures -- Kyong-Sook Song	(207) Blended learning for developing learners' rhetorical flexibility and language socialization in business writing -- Won Hee Yee & Chung Hyun Lee	(240) The development of a mobile-based English speaking performance assessment system for Korean EFL teachers and students -- Jee-Hwan Yun & Hunwoo Joo	(178) A tourism-themed online supplementary English courseware for ASEAN learners -- Roberto B. Figueroa Jr. & Myra Almodiel	(208) Korean flipped writing classes: Learning from doing -- Daniel Craig	(148) Training learners to use Quizlet vocabulary activities on mobile phones in Vietnam -- Phuong Tran Thi Ngoc		
17:15 ~ 17:35	<p align="center">APACALL Annual General Meeting (Room 1)</p>				<p align="center">PacCALL Annual General Meeting (Room 5)</p>			
18:30 ~ 20:30	<p align="center">Conference Dinner</p>							

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Saturday, November 14, 2015

8:30 ~ 9:00	Registration						
9:00 ~ 9:10	Welcome & Housekeeping						
9:10 ~ 10:00	Plenary Session #3 (Chair: Thomas Robb) The future of Vocabprofiling Thomas Cobb						
10:00 ~ 10:20	Tea Break						
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7
Session Chair							
Concurrent Session 7 10:25 ~ 11:00	(164) Overview of MReader for online extensive reading quizzes -- Thomas Robb	(226) A study on using classting for English vocabulary learning and writing to elementary school students -- Chang-in Lee & Young-hae Hyeong	(160) The usage, problems, and features of electronic dictionaries as perceived by Korean students in the Philippines -- Edwina Bensal & Annie Kim Yubin	(112) Is a speed reading application useful and effective to improve reading? – An application tryout with iPad in a university EFL reading & writing class -- Kazunori Nozawa	(211) Effects of using mobile-assisted speaking exercises for TOEIC speaking preparation -- Gyoomi Kim	(175) Learner training in mobile language learning -- Glenn Stockwell	(239) Level-based flipped learning in English class -- Meena Do
Concurrent Session 8 11:05 ~ 11:40	(163) Analyzing reader corpora: Possible factors affecting learners' sense of "difficulty" in extensive reading -- Makimi Kano	(225) The use of smart phones for multimodal mobile writing practice: A case study -- Chaewon Lim	(177) An exploration of augmented reality applications on English communication for nurses in ASEAN -- Roberto B. Figueroa Jr., Boontip Siritarungsri, Rita Ramos, Premruetai Noimuenwai, Aree Cheevakasemsook, Pattaya Kaewsarn, Reinald Adrian Pugoy & Mark Harold Rivera	(212) Designing English reading materials based on reading strategies & types of reading -- Myung-Jai Kang	(213) A new rating interface for English speaking tests -- Dongkwang Shin	(176) Exploring the concept of 'assistance' in language learning -- Agnes Kukulska-Hulme	(234) Text reconstruction for flipped learning -- Myeonggi Jeong
Concurrent Session 9 11:45 ~ 12:20	(122) A self-paced extensive listening activity combining the Moodle Quiz and lesson modules using the grade condition and the restrict access features -- David Campbell	(217) Wiki-based collaborative writing in English writing classes and learners' perceptions -- Chihyun An	(153) Blending it with the Students: Navigational design for Chinese language learners on Moodle -- Marion Sadoux, Dorota Rczykca, Joaquin Lopez & Jones Mizuho	(238) Development of a CAT smart app for elementary English reading diagnostic tests -- Hong-gyu Choi	(214) The impact of voice journals on university students' speaking skills -- Seo Young Yoon	(218) Promoting socio-emotional English education based on GCED through a TELL program -- Sung Joon Cho	(209) No more computer lab: Flipping your CALL classroom -- Heyoung Kim
12:25 ~ 13:25	Lunch						

13:30 ~ 14:20	<p align="center">Plenary Session #4 (Chair: Siew Ming Thang) Computer-assisted language learning: A reality check Jeong-Bae Son</p>						
14:20 ~ 14:40	<p align="center">Tea Break</p>						
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7
Session Chair							
Concurrent Session 10 14:45 ~ 15:20	(125) Extensive graded reading with engineering students - Effects and outcomes -- Eric Hagley	(231) Does the WASH work? Students' and teachers' perceptions -- Hoky Min, Yonghyo Park & Junsik Kim	(215) Paper-based verses mobile-based vocabulary learning on Korean EFL learners -- Yoonjung Cha & Hea-Suk Kim	(157) Integrating technology in EFL classrooms: A small-scale professional development collaborative model -- Etty Marjati Hoesein & Jeny Lekatompessy	(129) Enhancing mobile-assisted English grammar learning through usability testing -- Moonyoung Park & Maxim Mozgovoy	(216) DDL materials development for young EFL learners -- Sooin Chun	(156) Teaching English reading skills through software showing 1.5-second-chunks of text and/or sound -- Takane Yamaguchi, Akinobu Kanda, Eiichi Yubune, Ryuji Tabuchi & Kenichi Ohyama
Concurrent Session 11 15:25 ~ 16:00	(145) Comparing two online approaches to extensive reading (ER) management: M-Reader and Xreading -- Travis Cote & Brett Milliner	(236) CALLing for a gamification of SLA for young(er) learners -- Bryan T. Stoakley	(169) Exploring a desirable dictionary type: iPhone vs. iPad apps -- Toshiko Koyama	(237) Glocalization of teacher development using smart technology -- Jeong-ryeol Kim	(203) Learning through scripted conversations and choices with grammar and technology -- David Kent & Noel C. Barnden	(235) Development and application of a data-driven learning model using an English-Korean parallel corpus -- Min Won Seo	(206) The impact of online collective scaffolding on the joint meaning reconstruction in L2 listening comprehension -- Jinyoung Lee
Concurrent Session 12 16:05 ~ 16:40	(222) A study on extensive reading classes in schools -- Young-Joo Jeon	(229) The relationships between learner behavior online and instructional design -- Jamie Costley	(230) The smartphone dilemma: The need for real engagement with technology in education -- Thomas E. Webster	(204) English language teacher educators' cognitions and practices in relation to the pedagogical purposes and efficacies of 21st-century digital technologies -- Ksan Rubadeau	(142) Best practices in English teachers' Facebook Groups: Actors, networks, and their contributions on teachers' professional development -- Neny Isharyanti	(219) Application of CBT for classroom based performance assessment -- Haedong Kim	(220) The application of podcast in teaching and learning English -- Je-Young Lee
16:45 ~ 17:10	<p align="center">Colloquium (Chair: Jeong-Bae Son) Local and global perspectives on CALL Jeong-Bae Son, Agnes Kukulska-Hulme, Thomas Cobb, Siew Ming Thang, Inn-Chull Choi & Chang-in Lee</p>						
17:10 ~ 17:30	<p align="center">Closing Ceremony</p>						

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12-14 November 2015

Virtual Presentations

- (105) The effectiveness of speech recognition in language learning software at Universiti Malaysia Pahang: Students' perspective -- Arulselvi Uthayakumaran & Raja Saravana Kumar Selvakumar
- (114) The effect of computerized dynamic assessment on reading comprehension of an EFL learner: Using quandary software to provide hints -- Mehran Mohammadimoghadam
- (115) Google apps add-ons for independent learning management: A first experiment -- John Wong
- (116) Maximizing collaborative learning and peer review among EFL students with the aid of Facebook -- Thanh Thanh Nguyen
- (137) Wikis for fostering learner autonomy: The power of collaborative writing -- Shirin Sadaghian
- (174) QR codes in English language learning -- Fatma Gamze Sokucu