2014 KAMALL Conference

Technology for Self-Directed Language Learning

TIME	EVENT	
	Registration	[International Bldg., 2nd FL.]
09:00-09:30		
09:30-09:50	Opening Speech: Sung-Yeon Kim (Conference Chair) Welcoming Speech: Chang-In Lee (President of KAMALL) Congratulatory Speech: In-Chul Kim (President, Hankuk Univ. of Foreign Studies)	Moderator: Daehyeon Nam (UNIST) [International Bldg., Aekyung Hall]]
	Plenary Sessions	[International Bldg., Aekyung Hall]
09:50-10:30	**Keynote Speech** Enculturating self-directed mobile-assisted language learning (MALL) and seamless language learning Chee-Kit Looi (Nanyang Technological Univ., Singapore)	Moderator: Haedong Kim (Hankuk Univ. of Foreign Studies)
10:30-11:10	**Plenary Speech** Enhancing learner autonomy through technology enhanced language learning Kazunori Nozawa (Ritsumeikan Univ., Japan)	Moderator: Jungtae Kim (Pai Chai Univ.)
11:10-11:20	Coffee Break	
11:20-12:00	**Plenary Speech** ICT promotes autonomy among ESL/EFL learners: Myth or reality? Siew Ming Thang (The National Univ. of Malaysia, Malaysia)	Moderator: Myung-Jeong Ha (Sangmyung Univ.)
12:00-13:30	Lunch	[Faculty Cafetria]
	Featured Sessions	Moderator
13:30-14:10	**Session I** Autonomous learners' communication in practice: Single and dual language telecollaboration Eric Hagley (Muroran Institute of Technology, Japan) [Graduate School Bldg., Rm. 226]	**Session II** Learner autonomy, technology and primary school students Maria Oh (Jeonju National Univ. of Education) [Graduate School Bldg., Rm. 108]	Session I: Yoonjung Cha (Hanshin Univ.) Session II: Han-ki Jung (Korea Army Academy at Yeongcheon)
	Promotion Sessions	Moderator
14:10-14:40	**Session I** 영어 말하기 연습을 위한 도구 장혜숙, 박성인(토크리시) [Graduate School Bldg., Rm. 226]	**Session II** 스마트 교육 활성화를 위한 제안 배성기(컴파스 미디어) [Graduate School Bldg., Rm. 108]	Session I: 정규태 (한남대) Session II: 하종범 (금오공대)
14:40-14:50	Coffee Break	
	Concurrent Sessions	[Graduate School Bldg.]

	A	B	C	D	E	F	G	H	I	J
14:50-17:15	Technology for Self-Directed Learning I	Technology for Self-Directed Learning II	Technology for Language Teaching	Technology for Language Learning	U-learning/M-learning for Language Learning	Technology-Enhanced Materials & Curriculum Development	Technology-Enhanced Testing	Computer-Assisted Language Analysis	Learner Factors and CALL	Reflections on CALL
Session Chairs	Rm. 301 Young-Joo Jeon (Mokwon Univ.)	Rm. 302 Hea-Suk Kim (Seoul Women's Univ.)	Rm. 303 Kyungja Ahn (Seoul National Univ. of Education)	Rms. 304 & 108 Jue-Kyoung Pae (KICE)	Rm. 305 Youngah Gye (Credu)	Rm. 306 Heyoung Kim (Chung-Ang Univ.)	Rm. 307 Han-ki Jung (KAAY)	Rm. 308 Jang Ho Lee (Chung-Ang Univ.)	Rm. 309 Seo Young Yoon (Hankuk Univ. of Foreign Studies)	Rm. 403 Young-Mee Suh (Incheon National Univ.)

13:00-15:00	**CALL Expo** Chair: Myung-Jeong Ha (Sangmyung Univ.)	[Graduate School Bldg. 1st FL. Lobby]
17:20-17:40	**General Meeting & Closing Ceremony** Moderator: Daehyeon Nam (UNIST)	[Graduate School Bldg., Rm. 226]

Session A. Technology for Self-Directed Learning I

Chair: Young-Joo Jeon (Mokwon Univ.)
[Graduate School Bldg., Rm. 301]

Time	Presentation	Moderator
14:50-15:15	Rapid collaborative knowledge improvement for classroom language learning **(E)** Chee-Kit Looi (Nanyang Technological Univ., Singapore)	Sung-Yeon Kim (Hanyang Univ.)
15:20-15:45	'보편적 학습 설계 (UDL)'에 기반한 영어과 자기주도적 교육과정 연구 전영주(목원대)	조보경 (한국교육과정평가원)
15:50-16:15	English research writing skills for graduate students: Design of a blended, self-coached, reevaluation of the MOOC approach **(E)** Adam Turner (Hanyang Univ.)	Wooyoung Park (Hanyang Univ.)
16:20-16:45	e-Learners' perception of learning motivation and achievement through SMS **(E)** Hyun Jung Jean (The Cyber Univ. of Korea)	Kyeong-Ouk Jeong (Korea Airforce Academy)
16:50-17:15	중학생 자기주도적 학습을 위한 영어말하기 모바일용 앱 개발 윤지환, 김소연, 권서경(한국교육과정평가원)	허미영 (동탄국제고)

Session B. Technology for Self-Directed Learning II

Chair: Hea-Suk Kim (Seoul Women's Univ.)
[Graduate School Bldg., Rm. 302]

Time	Presentation	Moderator
14:50-15:15	온라인 자기주도 다독 활동이 읽기 능력 향상에 미치는 효과 정향기(김천대)	고경희 (제주대)
15:20-15:45	The Effects of self-directed learning based on online practice in English reading class **(E)** Jee Hee An (Hankuk Univ. of Foreign Studies)	Hoky Min (KICE)
15:50-16:15	The effect of self-directed English learning on the reading performance of Korean college students utilizing a read-aloud program **(E)** Inhye Lee & Jungtae Kim (Pai Chai Univ.)	Yoonjung Cha (Hanshin Univ.)
16:20-16:45	Comparison in students' academic performance between self-directed and teacher-directed learners **(E)** Hea-Suk Kim (Seoul Women's Univ.), Yoonjung Cha (Hanshin Univ.)	Hyang Ki Jung (Gimcheon Univ.)

Session C. Technology for Language Teaching

Chair: Kyungja Ahn (Seoul National Univ. of Education)

[Graduate School Bldg., Rm. 303]

Time	Presentation	Moderator
14:50-15:15	Receptive and productive vocabulary teaching through online with different levels and conditions for elementary school students **(E)** Jung-young Yang, Young-hae Hyeong, Sun-ok Kim, Gereltuya Munkhochir (Pai Chai Univ.)	Eun-Hee Lee (Kyung Hee Cyber Univ.)
15:20-15:45	Promoting students' active responses through a *cross-platform* automatic response system **(E)** Wooyoung Park (Hanyang Univ.)	Chae Kwan Jung (KICE)
15:50-16:15	영문법 수업에서의 구글독스를 활용한 학습 동기 강화 하종범(금오공대)	박보경 (한양대)
16:20-16:45	멀티미디어 활용 유아 파닉스 학습의 효과 정은숙(연세대)	하종범 (금오공대)

Session D. Technology for Language Learning

Chair: Jue-Kyoung Pae (KICE)

[Graduate School Bldg., Rms. 304 & 108]

Time	Presentation	Moderator
14:50-15:15	Analysis on strategy use of Korean OPIc test takers **(E)** Ara Jo (Credu)	Wooyoung Park (Hanyang Univ.) [Rm. 304]
15:20-15:45	The development of meta-cognitive awareness in L2 listening through online peer collaboration **(E)** Jinyoung Lee (Seoul Women's Univ.)	Kwanghyun Park (Myongji Univ.) [Rm. 304]
15:50-16:15	모바일을 활용한 영어말하기 수업의 효과와 모바일 사용에 대한 대학생의 인식조사 정남숙(동양미래대)	이진영 (서울여대) [304호]
16:20-16:45	<Workshop> Carrying out virtual exchanges with Moodle **(E)** Eric Hagley (Muroran Institure of Technology, Japan)	Kwanghyun Park (Myongji Univ.) [Rm. 108]
16:50-17:15		

Session E. *U*learning/*M*learning for Language Learning

Chair: Youngah Gye (Credu)

[Graduate School Bldg., Rm. 305]

Time	Presentation	Moderator
14:50-15:15	Online management system for writing center in Korea **(E)** Yo-An Lee (Sogang Univ.)	Myung Jae Kang (Yeoju Institute of Technology)
15:20-15:45	A case study on underachievers' reading fluency and comprehension development using e-book at the secondary school level **(E)** Yunjeong Cho (Buheong Middle School), Chung Hyun Lee (Hankuk Univ. of Foreign Studies)	Jie-Young Kim (Chung-Ang Univ.)
15:50-16:15	Usage of the definite article represented from online self-correction: In the context of Korean EFL compositions **(E)** Chang-In Lee (Pai Chai Univ.)	Eun Ju Kim (Hanyang Women's Univ.)
16:20-16:45	The use of smart phones for multimodal mobile writing practice: A case study **(E)** Chaewon Lim (Chung-Ang Univ.)	Myung Jae Kang (Yeoju Institute of Technology)
16:50-17:15	The effects of written corrective feedback on English grammatical accuracy in multimedia-based writing instruction **(E)** Minsu Kim & Young Woo Cho (Pai Chai Univ.)	Dong Wook Lee (Bucheon Univ.)

Session F. Technology-Enhanced Materials and Curriculum Development

Chair: Heyoung Kim (Chung-Ang Univ.)

[Graduate School Bldg., Rm. 306]

Time	Presentation	Moderator
14:50-15:15	멀티미디어 기반 영어어휘 암기 프로그램의 개발이 초등영어 학습자의 어휘능력에 미치는 영향 김수연, 이경랑, 권순일(세종대)	장주리 (신정초)
15:20-15:45	Google Drive로 제작한 디지털 영어교과서의 활용 방안: 고등학교 하위권 학생 사례연구 김세현, 김혜영(중앙대)	전혜현 (경기자동차과학고)
15:50-16:15	온라인 코퍼스를 활용한 효과적인 콘코던스 학습자료 설계 방안 전수인(단국대)	최행규 (경희대)
16:20-16:45	Connectives in Korean EFL learners' writing: Preliminary results **(E)** Myung-Jeong Ha (Sangmyung Univ.)	Young-sook Ryoo (Univ. of Seoul)

Session G. Technology-Enhanced Testing

Chair: Han-ki Jung (KAAY)

[Graduate School Bldg., Rm. 307]

Time	Presentation	Moderator
14:50-15:15	컴퓨터 기반 영어 진단 평가의 실행과 활용 김해동(한국외대)	최재화 (신천고)
15:20-15:45	Exploring the effect of the self-directed English learning on the English speaking test scores of Korean college students **(E)** Jungtae Kim (Pai Chai Univ.)	Haedong Kim (Hankuk Univ. of Foreign Studies)
15:50-16:15	영어 말하기 자동채점 프로그램의 현재와 미래 신동광(광주교대), 박태준, 박용효, 임수연, 김인숙(한국교육과정평가원)	김규미 (세명대)
16:20-16:45	Developing scoring rubrics for read-to-write tasks **(E)** Hoky Min & Mee-Jee Kim (KICE)	Young-sook Ryoo (Univ. of Seoul)
16:50-17:15	현장교사를 위한 특수목적 DIY 영어시험 기출문제 코퍼스 구축 및 활용방안 김태국(인하대), 정채관(한국교육과정평가원)	신동광 (광주교대)

Session H. Computer-Assisted Language Analysis

Chair: Jang Ho Lee (Chung-Ang Univ.)

[Graduate School Bldg., Rm. 308]

Time	Presentation	Moderator
14:50-15:15	Tooltip-type, frame-type, and concordance glossing in L2 reading **(E)** Jang Ho Lee (Chung-Ang Univ.)	Dongkwang Shin (Gwangju National Univ. of Education)
15:20-15:45	A corpus-based investigation into legitimacy of the linkage between EBS books and KSAT **(E)** Nan-Young Ji (Korea Univ.)	Eunkyung Sung (Cyber Hankuk Univ. of Foreign Studies)
15:50-16:15	번역교육에 있어서 병렬코퍼스의 활용방안에 관한 연구 : 특수목적언어로서 회계전문용어를 중심으로 서정목(대구카톨릭대)	김경숙 (세종대)
16:20-16:45	A computer-assisted analysis of learner vocabulary in a reading-to-write task **(E)** Kyung-sook Kim (Sejong Univ.)	Young Woo Cho (Pai Chai Univ.)
16:50-17:15	학습자들의 작문과제에 나타난 표현어휘에 대한 코퍼스 분석 박보경(한양대)	전수인 (단국대)

Session I. Learner Factors and CALL

Chair: Seo Young Yoon (Hankuk Univ. of Foreign Studies)

[Graduate School Bldg., Rm. 309]

Time	Presentation	Moderator
14:50-15:15	온라인 영어강의에서 스마트발표 저작도구의 활용이 성인학습자의 참여동기 유발에 미친 영향 이은실(숭실사이버대)	김영미 (경희대)
15:20-15:45	학습스타일에 따른 인터넷기반 문법학습의 효과 김규미(세명대)	김영미 (경희대)
15:50-16:15	Students' perspectives on the use of peer feedback in the online English pronunciation class at university level **(E)** Sang Mi Kim & Seo Young Yoon (Hankuk Univ. of Foreign Studies)	Myongsu Park (Sangmyung Univ.)
16:20-16:45	The effects of BAND (Mobile Social Network Service) on the English writing abilities and affective domains of Korean elementary school students **(E)** Hee Young An & Eunkyung Sung (Cyber Hankuk Univ. of Foreign Studies)	Je-Young Lee (Sehan Univ.)
16:50-17:15	실제성이 포함된 교수·학습 자료가 아동의 영어 학습 태도에 미치는 영향 서세진(한림초), 박윤주(방송통신대)	장주리 (신정초)

Session J. Reflections on CALL

Chair: Young-Mee Suh (Incheon National Univ.)

[Graduate School Bldg., Rm. 403]

Time	Presentation	Moderator
14:50-15:15	메타분석을 통한 국내 Web 2.0 기반 영어교육의 효과 분석 이제영(세한대)	정남숙 (동양미래대)
15:20-15:45	Some challenges and limitations of mobile-assisted language learning in a non-formal Context **(E)** Yeonhee Kwon (Chung-Ang Univ.)	Hyeon Sook Kang (Anyang Univ.)
15:50-16:15	Developing a learning-centered model for elementary school English by using flipped learning approach **(E)** Jung-Jin Kang (Gyeongin National Univ. of Education)	Je-Young Lee (Sehan Univ.)
16:20-16:45	Challenges and opportunities in flipped writing classrooms: A preliminary report **(E)** Daniel Craig (Sangmyung Univ.)	Yo-An Lee (Sogang Univ.)

CALL Expo

Time	Presentation
13:00-15:00	멀티미디어를 활용한 방과 후 수업자료: 과거의 경험 묻고 답하기 이윤진(한국외국어대)
	멀티미디어 저작도구를 활용한 수업자료 제작: 길찾기 노슬기(한국외국어대)
	컴퓨터 지원 수업: What time is it? 안선영(한국외국어대)
	Computer-assisted conversation teaching: Booking a hotel room Jungyoon Choi (Hankuk Univ. of Foreign Studies)
	대학생을 위한 모바일 영어말하기시험 이용주(배재대)
	모바일 LMS SchoologyTM을 활용한 효과적인 학생중심 과제 활동 권연희(중앙대)
	Google DriveTM와 QuizletTM을 활용한 수업용 디지털교과서의 간편 제작 김혜영, 김세현(중앙대)