

GLoCALL 2015 @ Daejeon

Friday, November 13, 2015

8:30 ~ 9:15	Registration							
9:15 ~ 9:40	Opening Ceremony							
9:40 ~ 10:30	Plenary Session #1 (Chair: Chang-in Lee) Incorporation of a form-focused ICALL process-oriented tutoring system into teaching and testing of communicative English grammar Inn-Chull Choi							
10:30 ~ 10:50	Tea Break							
	Room 1 (G408)	Room 2 (G412)	Room 3 (G413)	Room 4 (G414)	Room 5 (P402)	Room 6 (P404)	Room 7 (P408)	Room 8 (P409)
Session Chair	Myoung-Jeong Ha	Kyong-Sook Song	Jeong Bum Ha	Ho Lee	Jang Ho Lee	Myung Soo Park	Su-Kyoung Mo	Seonmin Park
Moderator	Gyu Tae Jung	Kyoung Ja Ahn	Kwang Hyun Park	Jeong Mok Seo	Hoky Min	Kyung Sook Kim	Jae Myung Goo	Eung Kyung Sung
Concurrent Session 1 10:55 ~ 11:30	(109) The ICOSA Project - Creating interactive, integrated self-access English language exercises to enhance student learning while fostering inter-institutional collaboration -- Marc LeBane	(108) The Influence of a digital comic tool on writing anxiety and writing performance of Malaysian ESL learners -- Faustina Roberts & Lee Luan Ng	(149) Effects of peer- and self-evaluation of videos on Japanese EFL learners' oral performance -- Yasuko Okada, Takehiko Ito & Takafumi Sawaumi	(152) What does MALL enhance? - An examination of vocabulary recall and learner autonomy -- Takeshi Sato, Fumiko Murase, Tyler Burden	(144) Investigating visual attention of EFL learners in shadowing practice: An eye-tracking study -- Takashi Koizumi & Masatoshi Sugiura	(119) Fostering autonomous language learning through CALL -- Eucharía Donnery	(224) A study on implementing technology assisted differentiated instruction in a multi-ability Korean college English class -- Su-kyung Mo	(170) Digital literacy: EAP students' awareness and use of digital technologies -- Jeong-Bae Son & Sang-Soon Park
Concurrent Session 2 11:35 ~ 12:10	(101) Language and cultural exchange online: Lessons learned from running a Chinese-Australian digital storytelling project -- Mark Pegrum, Grace Oakley, Cher Ping Lim, Xi Bei Xiong & Hanbing Yan	(111) Why we should employ an e-portfolio in EFL writing classroom assessment -- Suksan Suppasetseree & Jirayu Kongsuebchart	(171) Digital interview videos to support speaking skills for study abroad -- John Brine, Emiko Kaneko & Younghyon Heo	(173) Insights into the influence on social networking apps on Malaysian secondary school students: Impact on an ESL learning context -- Siew Ming Thang, Noorizah Mohd. Noor, Lay Shi Ng & Adzuhaidah M. Taha	(155) Freshman students' perception on the use of online plagiarism checkers in their English communication class -- Jeanne Flores-Purpura	(172) Virtual literature circles: Students' perceptions on its implementation in an ESL classroom -- Natalie Ann Gregory	(182) An advance organizer model with multimedia techniques to teach the English language -- Geeta Raut	(143) The benefits and implications of learning English through Facebook Groups from the perspectives of social capital formation and maintenance -- Neny Isharyanti
12:15 ~ 13:15	Lunch							
Poster Session 12:50 ~ 13:15	(134) A review of annotation technology research in computer-assisted language learning contexts -- Hsiu-Ting Hung, Wen-Chi Vivian Wu & Yu-Chuan Joni Chao	(227) An analysis of online dictionaries: The use of online English learners' dictionaries -- Jiyeon Han	(232) Listening through Storyline Online: When Pigasso Met Mootisse -- Yeonmi Choi	(233) Teaching English pronunciation of loanwords through smartphone-based blended learning -- Lisa MyoungNim Yoon				

13:20 ~ 14:10	<p align="center">Plenary Session #2 (Chair: Jeong-Bae Son) Running wild: Out-of-class mobile language learning Agnes Kukulska-Hulme</p>							
14:10 ~ 14:30	<p align="center">Tea Break</p>							
	Room 1 (G408)	Room 2 (G412)	Room 3 (G413)	Room 4 (G414)	Room 5 (P402)	Room 6 (P404)	Room 7 (P408)	
Session Chair	Haedong Kim	Young-sook Ryoo	Jee Hwan Yoon	Myoung Hee Shin	Seonmin Huh	Hanki Jeong	Kyeong Ouk Jeong	
Moderator	Eunsook Shim	Chang Gyu Sung	Keun Huh	June Lee	Yong Shin Kim	Heejung Seo	Byung Ro Lim	
Concurrent Session 3 14:35 ~ 15:10	(201) Enacting task designs in intercultural telecollaboration -- Myung-Jeong Ha	(117) Promoting learner autonomy for self-correction in ESP writing through task-induced load -- Manashi Gogoi Dutta	(180) The complexities of digital storytelling: Factors affecting performance and production -- Peter Gobel & Makimi Kano	(124) From zero to hero: Teacher as learner in a blended program -- Don Maybin & Eucharía Donnery	(141) Seeing and reading the city: Linguistic landscape and the language classroom -- Stephane Charitos & Stephen Welsh	(159) The Beeline for online: A study on the use of online surveys by college students and professors -- Edwina Bensal & Edna Miraflores	(127) Simulating natural vocabulary acquisition with concordancing: From toy to complete system in 20 years -- Tom Cobb	
Concurrent Session 4 15:15 ~ 15:50	(140) Mapping the City: Map-based tools for language learning projects -- Stephen Welsh	(202) Using Google form for writing instruction -- Seonmin Park	(210) A study on error types represented in computer-based speaking and computer-based writing: Centered around Korean learners -- Gereltuya Munkh ochir & Chang-in Lee	(154) Designing Self Learning Video (SELVI) with meaningful chunks of text in blended learning instruction -- Aprilia Kristiana Tri Wahyuni & Agnes Siwi Purwaning Tyas	(113) A comparative study of acceptance and efficacy between mobile-phone and paperback dictionaries in vocabulary retention -- Jia Rui Hou	(123) Publisher created learning management systems for ESL/EFL: Overview and evaluation -- Michael Crawford	(205) A corpus-based genre analysis of abstracts in M.A. thesis and research articles related to computer assisted language learning -- Hee Yeon Kang & Chung Hyun Lee	
Concurrent Session 5 15:55 ~ 16:30	(133) Online social interaction: More interculturally aware and autonomous learners? -- Pasi Puranen	(139) Evaluation of a Malaysian-Vietnamese online writing portal using CIPP model -- Kean Wah Lee, Jaclyn Xiang Reui Yau, Noraini Said, Sook Jhee Yoon & Choon Keong Tan	(223) The effect of coaching on self-directed English learning and speaking proficiency in blended learning -- Yong Ju Lee & Young Woo Cho	(221) Academic achievement of blended problem based instruction for university students in Korea -- Myeong-Hee Shin	(161) How the flipped-classroom method helps remedial-level students to complete a compulsory English course -- Syuhei Kimura	(150) Increasing CMS adoption: Using TAM locally to explore faculty views and usage in a campus-wide ELF program -- Brett Milliner & Travis Cote	(135) Publishing in CALL journals -- Glenn Stockwell & Jeong-Bae Son [Workshop]	
Concurrent Session 6 16:35 ~ 17:10	(228) Collaborative and blended learning of world Englishes and cultures -- Kyong-Sook Song	(207) Blended learning for developing learners' rhetorical flexibility and language socialization in business writing -- Won Hee Yee & Chung Hyun Lee	(240) The development of a mobile-based English speaking performance assessment system for Korean EFL teachers and students -- Jee-Hwan Yun & Hunwoo Joo	(178) A tourism-themed online supplementary English courseware for ASEAN learners -- Roberto B. Figueroa Jr. & Myra Almodiel	(208) Korean flipped writing classes: Learning from doing -- Daniel Craig			
17:15 ~ 17:35	<p align="center">APACALL Annual General Meeting (Room 1)</p>				<p align="center">PacCALL Annual General Meeting (Room 5)</p>			
18:30 ~ 20:30	<p align="center">Conference Dinner</p>							

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Saturday, November 14, 2015

8:30 ~ 9:00	Registration						
9:00 ~ 9:10	Welcome & Housekeeping						
9:10 ~ 10:00	Plenary Session #3 (Chair: Thomas Robb) The future of Vocabprofiling Thomas Cobb						
10:00 ~ 10:20	Tea Break						
	Room 1 (G406)	Room 2 (G407)	Room 3 (G408)	Room 4 (G412)	Room 5 (G413)	Room 6 (G414)	Room 7 (G415)
Session Chair	Young Ah Gye	Young Mi Kim	Yoon Jung Cha	Myoung Jae Kang	Ben Garrido	Jinyoung Lee	Hyesook Kim
Moderator	Dan Craig	Namsook Jung	Eun Ju Park	Jiyoung Song	Juri Jang	Gyu Shik Jin	Jiyoung Nam
Concurrent Session 7 10:25 ~ 11:00	(145) Comparing two online approaches to extensive reading management: M-Reader and Xreading -- Travis Cote & Brett Milliner	(226) A study on using classting for English vocabulary learning and writing to elementary school students -- Chang-in Lee & Young-hae Hyeong	(160) The usage, problems, and features of electronic dictionaries as perceived by Korean students in the Philippines -- Edwina Bensal & Annie Kim Yubin	(112) Is a speed reading application useful and effective to improve reading? – An application tryout with iPad in a university EFL reading & writing class -- Kazunori Nozawa	(211) Effects of using mobile-assisted speaking exercises for TOEIC speaking preparation -- Gyoomi Kim	(175) Learner training in mobile language learning -- Glenn Stockwell	(239) Level-based flipped learning in English class -- Meena Do
Concurrent Session 8 11:05 ~ 11:40	(163) Analyzing reader corpora: Possible factors affecting learners' sense of "difficulty" in extensive reading -- Makimi Kano	(225) The use of smart phones for multimodal mobile writing practice: A case study -- Chaewon Lim	(177) An exploration of augmented reality applications on English communication for nurses in ASEAN -- Roberto B. Figueroa Jr., Boontip Siritarungsri, Rita Ramos, Premruetai Noimuenwai, Aree Cheevakasemsook, Pattaya Kaewsarn, Reinald Adrian Pugoy & Mark Harold Rivera	(212) Designing English reading materials based on reading strategies & types of reading -- Myung-Jai Kang	(213) A new rating interface for English speaking tests -- Dongkwang Shin	(176) Exploring the concept of 'assistance' in language learning -- Agnes Kukulska-Hulme	(234) Text reconstruction for flipped learning -- Myeonggi Jeong
Concurrent Session 9 11:45 ~ 12:20	(122) A self-paced extensive listening activity combining the Moodle Quiz and lesson modules using the grade condition and the restrict access features -- David Campbell	(217) Wiki-based collaborative writing in English writing classes and learners' perceptions -- Chihyun An	(153) Blending it with the Students: Navigational design for Chinese language learners on Moodle -- Marion Sadoux, Dorota Rczykca, Joaquin Lopez & Jones Mizuho	(238) Development of a CAT smart app for elementary English reading diagnostic tests -- Hong-gyu Choi	(214) The impact of voice journals on university students' speaking skills -- Seo Young Yoon	(218) Promoting socio-emotional English education based on GCED through a TELL program -- Sung Joon Cho	(209) No more computer lab: Flipping your CALL classroom -- Heyoung Kim
12:25 ~ 13:25	Lunch						

13:30 ~ 14:20	<p style="text-align: center;">Plenary Session #4 (Chair: Siew Ming Thang) Computer-assisted language learning: A reality check Jeong-Bae Son</p>						
14:20 ~ 14:40	Tea Break						
	Room 1 (G406)	Room 2 (G407)	Room 3 (G408)	Room 4 (G412)	Room 5 (G413)	Room 6 (G414)	Room 7 (G415)
Session Chair	Dong Gyu Kim	Seo Young Yoon	Mihwa Baek	Jeong Ryul Kim	Gyoomi Kim	Soojin Chun	Je-Young Lee
Moderator	Je Wha Choi	Myoung Sun Kim	Eun Jung Woo	Kyoung Jin Lim	Heyoung Kim	Josiah Wagoner	Dong Kwang Shin
Concurrent Session 10 14:45 ~ 15:20	(125) Extensive graded reading with engineering students - Effects and outcomes -- Eric Hagley	(231) Does the WASH work? Students' and teachers' perceptions -- Hoky Min, Yonghyo Park & Junsik Kim	(215) Paper-based verses mobile-based vocabulary learning on Korean EFL learners -- Yoonjung Cha & Hea-Suk Kim	(157) Integrating technology in EFL classrooms: A small-scale professional development collaborative model -- Etty Marjati Hoesein & Jeny Lekatompessy	(129) Enhancing mobile-assisted English grammar learning through usability testing -- Moonyoung Park & Maxim Mozgovoy	(216) DDL materials development for young EFL learners -- Sooin Chun	(156) Teaching English reading skills through software showing 1.5-second-chunks of text and/or sound -- Takane Yamaguchi, Akinobu Kanda, Eiichi Yubune, Ryuji Tabuchi & Kenichi Ohyama
Concurrent Session 11 15:25 ~ 16:00	(164) Overview of MReader for online extensive reading quizzes -- Thomas Robb	(236) CALLing for a gamification of SLA for young(er) learners -- Bryan T. Stoakley	(169) Exploring a desirable dictionary type: iPhone vs. iPad apps -- Toshiko Koyama	(237) Glocalization of teacher development using smart technology -- Jeong-ryeol Kim	(203) Learning through scripted conversations and choices with grammar and technology -- David Kent & Noel C. Barnden	(235) Development and application of a data-driven learning model using an English-Korean parallel corpus -- Min Won Seo	(206) The impact of online collective scaffolding on the joint meaning reconstruction in L2 listening comprehension -- Jinyoung Lee
Concurrent Session 12 16:05 ~ 16:40	(222) A study on extensive reading classes in schools -- Young-Joo Jeon	(229) The relationships between learner behavior online and instructional design -- Jamie Costley	(230) The smartphone dilemma: The need for real engagement with technology in education -- Thomas E. Webster	(204) English language teacher educators' cognitions and practices in relation to the pedagogical purposes and efficacies of 21st-century digital technologies -- Ksan Rubadeau	(142) Best practices in English teachers' Facebook Groups: Actors, networks, and their contributions on teachers' professional development -- Neny Isharyanti	(219) Application of CBT for classroom based performance assessment -- Haedong Kim	(220) The application of podcast in teaching and learning English -- Je-Young Lee
16:45 ~ 17:10	<p style="text-align: center;">Colloquium (Chair: Jeong-Bae Son) Local and global perspectives on CALL Jeong-Bae Son, Agnes Kukulska-Hulme, Thomas Cobb, Siew Ming Thang, Inn-Chull Choi & Chang-in Lee</p>						
17:10 ~ 17:30	Closing Ceremony						